



BROMSGROVE
INTERNATIONAL SCHOOL

THAILAND

HOME LEARNING AT BROMSGROVE

A GUIDE FOR YEAR 7 PARENTS

The 'step-up' into secondary school means that the Year 7 students are faced with the new challenge of being set work from each subject area. This can feel overwhelming and confusing for both the student, and for you as parents. This guide will hopefully support you and your child to understand the expectations of the secondary teachers, whilst also appreciating the exciting and creative tasks that are available to support each student in their learning.

At Bromsgrove, our aim is to cultivate a love of learning and inspire the students to take pride in the work that they complete in their own time. The Extended Learning Opportunities that are given to the students have been written by our academic team in line with our curriculum and our high expectations. The menu of tasks that have been designed in each subject are unique to Bromsgrove, meaning that our students can choose from a broad range of exciting and relevant activities that will build their skills and consolidate their learning.

The philosophy behind our home learning policy

- To reduce and remove the sense that homework is simply 'busy-work'.
- To encourage and enhance a love of learning within students.
- To give independence to students through the choices they have.
- To support students to be able to reflect on their own learning, and consider their areas of strength and weakness.
- To develop time management skills.

Glossary

<p>Expected Tasks</p>	<p>Tasks that are set by the teacher that need to be completed by a specified deadline.</p> <p>Expected tasks are of particular importance when the content to be covered by students needs to be consolidated.</p>
<p>Extended Learning Opportunity (ELO)</p>	<p>Students in KS3 (Yr 7-9) are set ELO tasks.</p> <p>A menu of tasks offered to students to complete over a longer period of time, for example across the course of a half term.</p>
<p>Independent Learning Tasks (ILTs)</p>	<p>Students in KS4 (Year 10-11) and KS5 (Year 12 -13) are set ILTs alongside regular expected tasks.</p> <p>The ILTs are designed to add depth and breadth to the curriculum and support them to revise and prepare for external exams.</p>

Expectations in each subject

English

In English, students are regularly set 'expected tasks'. In addition, students are given an range of ELO tasks and they are expected to complete 3 tasks per unit of work.

Maths:

In Maths, students are regularly set 'expected tasks'. In addition, students are given a range of ELO tasks and they are expected to complete at least one task from the ELO menu per half term.

Science

The aim is to complete 20 points worth of ELO's from the list and colour in the snake as you complete them. However, it is acknowledged that students who have completed more than 15 have put in sufficient work. There is a new ELO sheet for each topic.

Humanities

In Humanities, students are given a themed set of ELOs each half term. The expectation is that they will complete a minimum of 3 every half term.

Drama

At the start of the year, students are required to purchase a Drama diary A4 or A5 size, which is personal to them. It can be decorated and personalised. All written work will be completed in the Diary.

At the start of each term, students are issued 9 varied creative tasks and they are required to select a minimum of 3 to complete. Students have 4 weeks to complete their ELO challenge with clear deadlines set.

Art

Students are expected to complete 2 tasks each term. In the first term, Year 7 have been encouraged to create their own projects to work on, based on a set of guidelines that have been provided from their teacher. In subsequent terms, students will be allocated a choice of tasks, the expectation will remain that they will need to complete 2 tasks each term.

Music

Each half term, students are issued with a selection of 6 tasks, they are then expected to complete 3 tasks from the options set each half term.

Computing and Media

A selection of tasks are issued each half term that covers the topic work taught during that time. Students are expected to complete a minimum of 2 tasks per half term.

Languages

To be successful in learning a language, it is essential that students are consolidating the vocabulary that they have been learning in lessons. Therefore languages teachers will frequently set expected tasks for students to complete. In addition, students are issued with a set of creative ELO tasks. The ELO tasks are allocated points based on the level of difficulty of the work to be completed.

- **Spanish**
 - Students need to collect a total of 8 points or more from the ELO lists per half term
- **Chinese**
 - Students need to collect a total of 6 bamboo points per term
- **Thai**
 - Students need to collect a total of 3 chillies per half term

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