

# BROMSGROVE

INTERNATIONAL SCHOOL THAILAND

Parent Workshop - supporting students in  
Key Stage 4



**BROMSGROVE**  
**INTERNATIONAL**  
**SCHOOL** THAILAND

# AN OVERVIEW OF KEY STAGE 4



Ms Hooke - Teacher of English  
and Head of Key Stage 4.

# WHAT IS MY ROLE?

- To liaise with parents and form tutors to ensure the physical and emotional welfare of your child is catered for.
  - This is done through careful monitoring that students are well supported so they can be an academic success.
- To act as a bridge between the academic and pastoral aspects of school life
  - My aim is to ensure that your child is safe, happy, involved and able to perform to their full potential in their GCSE/iGCSEs at the end of Year 11.

# AN OVERVIEW OF KEY STAGE 4



- Students study a broad curriculum for their GCSEs/iGCSEs.
- The core curriculum consists of Maths, English and Science.
- Students also choose a further four option subjects at the start of Year 10 to study.
- Most subjects are assessed by a combination of coursework and external examinations sat at the end of Year 11.
- Students are also timetabled to attend a weekly BEAM lesson and a weekly PE lesson.

# ACADEMIC STUDIES



- **How many lessons do the students have in school?**

25 periods per week (7-10 subjects). This includes core subjects, options, EAP, BEAM and PE)

- **How much work do the students do at home?**

About 45 minutes per subject as decided by the teacher and linked carefully to their curriculum.

- **The learning journal**

Students are encouraged to use the learning journal independently to record all homework and deadlines.

# Academic development & growth



**Ms De Martino**

Secondary Curriculum Leader

Academic development: subjects,  
Teaching & Learning and student  
progress.

# iGCSEs and GCSEs explained



## International **GCSEs (graded A\*- U)**

English Language; Sciences; Geography; History;  
Business Studies; Travel & Tourism; Art; Drama; PE;  
Computer Science; Korean, Thai & Chinese.

## British examining boards using the 9-1 Scale:



English Literature; Maths; Further Maths; Music



Media Studies & Spanish

**OXFORD**  
INTERNATIONAL  
AQA EXAMINATIONS

English as a Second  
Language

# Students' Progress in KS4

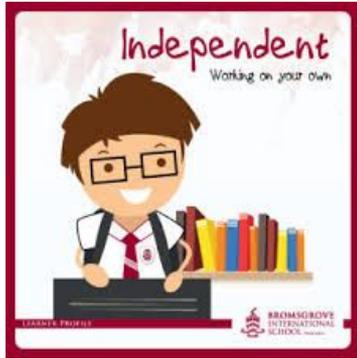


- Teachers will be discussing with students about their working at grade throughout their GCSE journey.
- Parents will receive a working at grade as well as a target grade that suggests your child's potential grade and what they should be working towards.
- It is important through all students' learning journey that we know what students' strengths are and the skills they need to work on in order to improve.
- We will be using data to track the progress of our students

# Academic study time?

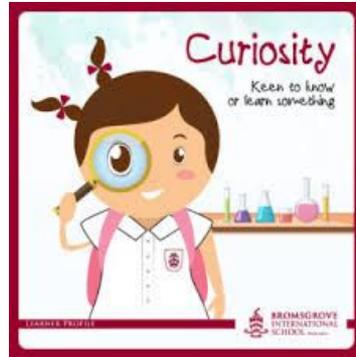


- Students need at least 5 GCSEs to move onto level 3 courses (A Level/BTECs)
- Important that they have their English & Maths GCSE at a similar grade
- At the moment, students are encouraged to do an academic ECA but after half term, we hope to ensure that one ECA will be for students to work on their weakest subject area.
- From January onwards, we intend to have morning intervention sessions during registration to target students who we believe need input- what do you as parents think?



We encourage our students to be **resourceful learners**, and to be able to make their own decisions, being confident enough to act on their own initiative.

We encourage our students to be **inquisitive learners**, always asking the most **challenging questions** and to be eager to solve problems.



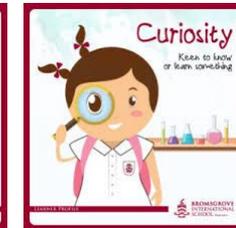
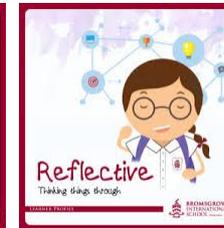
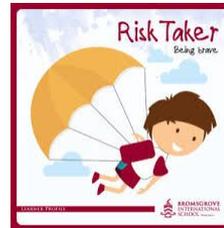
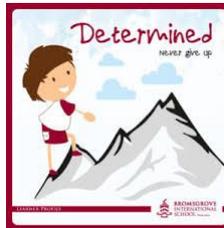
We encourage our students to be **resilient in their learning** that helps to **deepen their understanding** by making mistakes and learning **how to improve**.



We want our students to **think carefully** about their learning, recognise their **strengths and understand how to improve and develop**.



# The importance of the BIST Learner Profile Attributes



# EXTRA-CURRICULAR AND ENRICHMENT ACTIVITIES



- Enrichment beyond the classroom
- ECAs - A range in the 3 areas: Academic, Sporting, Creativity. We encourage students to choose activities that they haven't tried before and to broaden their skill set and interests.
- Music Academy
- What more can the students do to make them stand out?

# EXPECTATIONS OF THE STUDENTS . . . .

- To be smartly dressed and demonstrating exemplary behaviour and manners throughout the school day and campus.
- To stay organised and complete homework and ELOs to a high standard on time.
- To become more reflective learners who can revise and study independently, and know to ask for help if they need it.
- To engage with the Learner Profile Attributes and the opportunities offered in all that they do.
- To embrace every opportunity to reach their full potential.